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Queen City STEM School Hires New Principal Ahead of 2019-2020 School Year *April Aulmer Brings 22 Years of Educational Experience to New Leadership Role*

CHARLOTTE, N.C., June 18, 2019 – Today, Queen City STEM School (QCSS) announced the hire of April Aulmer as the new principal of QCSS, a K-12 school leading the charge for interdisciplinary and applied learning in science, technology, engineering, and mathematics in Charlotte, N.C.

Aulmer joins Queen City STEM School after six years as Assistant Principal of Saluda Trail STEAM Middle School and over 20 years of cumulative experience in educational instruction and leadership. In this new role, Aulmer will prepare students to become successful, responsible, and academically excellent individuals by enabling every student to receive the highest level of educational development and ensuring the effective operation of the school.

“Ms. Aulmer brings a strong, STEM-focused background to QCSS and will be a pillar for success as we continue to develop a challenging, hands-on, nurturing learning environment to the students and staff of the school,” said Ben Karaduman, TMSA Public Charter Schools Superintendent. “We’re thrilled to have her join our team of excellent educators.”

With a bachelor of arts in elementary education and teaching from the University of South Carolina Aiken and a master’s degree in educational leadership and administration from Winthrop University, Aulmer will harness her extensive administrative experience and outstanding education to cultivate strong relationships, communication, and learning environments for the students and staff as the new principal of Queen City STEM School.

Queen City STEM School’s focused program advances global citizenship by fostering inquisitiveness, innovation, and leadership for all students in order to prepare them for college and into the workforce. For more information, visit <https://www.queencitystem.org>.

About TMSA Public Charter Schools

Triad Math and Science Academy (TMSA) is a public charter school system with a focus on science, technology, engineering, and math (STEM) for elementary, middle, and high schools in North Carolina. With a well-defined STEM curriculum, TMSA creates a safe, nurturing, engaging, caring, and culturally-responsive learning environment to build a strong school-family-community relationship in today’s globalized, technology-based society. Students are equipped with strong core knowledge and higher-order skills, including critical and creative thinking, problem-solving, effective communication, and collaboration skills for an enriching educational experience. To learn more, visit <https://www.tmsapcs.org>.

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